

## Children's Behaviour Policy

Policy Number: E4				
Version	Date Issued	Prepared By	Approved By	Comments
1	July 2011	SMT	SMT	Policy Created
2	July 2013	SMT	SMT	Reviewed
3	July 2015	SMT	SMT	Reviewed

Appropriate behaviour is encouraged by positive reinforcement rather than through punishment. Throughout the school, teachers use this approach to achieve disciplinary needs although the school understands at times other measures must be used. The use of physical contact will not be tolerated and will result in instance dismissal for gross misconduct.

In extreme cases the behavior/incident(s) will be documented in the events log. The events log aims to maintain a record of any incidents that cannot be dealt within the normal classroom parameters. This log will be used to see if there are any reasons for the behaviour being exhibited and also to see how we can best respond to the behaviour. If necessary we will discuss it with the parents and where appropriate will make recommendations for other specialist opinions through directing the parents to specialists that are trained to assess.

All teachers will discuss appropriate behaviour with the class at the start of the school term. Parents will be informed of any problems in the class when necessary. The school believes that children should respect the feelings, needs and rights of others, and have the right to expect that the same respect will be shown to them.

Where necessary other teachers and the school office can be used to reinforce positive behavior and assist with dispelling negative behavior.

### **Houses and House Points**

All children will need to be placed into teams. There will be a list of the teams on Dropbox.

New teachers will be allocated a team at the beginning of the school year in a meeting and existing teachers will remain in the same team unless it is necessary to move teachers around.

All house points will be collated on Dojo. There will be a display up and house points will be viewed and shared from Dojo in the assembly each week. Each week the display will be updated to reflect the latest scores.

At events such as sports day the children will use their teams to compete.

Bhanudej (Ban-oo-day) - Yellow

Prince Birabongse Bhanudej was a grand prix racing driver in the 1930s to 1950s. He raced for Maserati and other teams with his best finish being second.

### Kingpetch - Green

Pone Kingpetch was the first boxer from Thailand to hold an international belt. He became the champion in 1960 and there is a statue commemorating his boxing achievements in Hua Hin.

### Galaxy - Red

Khoasai Galaxy was an amazing boxer who was undefeated throughout his career. He won the title and then went onto defend his title 19 times, 16 of which were by knockout. His nickname is the Thai Tyson. His twin brother also won an international belt and they became the first ever twins to hold international belts at the same time.

### Polsak - Blue

Thailand's first ever female Olympic Gold Medalist in weightlifting. Udomporn Polsak surprised all and showed her tenacity by winning a gold medal in the 53kg category which turned her into a national hero. A few days later her team mate Pavina Thonsuk also took gold in weightlifting at a different event showing how tough Thai athletes can be.

### Golden Time

For Reception to Year 6 we hold Golden Time every Friday. The children follow a set of 'Golden Rules', which underpin and guide their behaviour towards each other. These should be displayed clearly in each class. Nursery and Early Years also do this but in a much more relaxed manner.

The rules are:

- We are gentle.
- We are kind and helpful.
- We are honest.
- We work hard.
- We listen.
- We look after property.

Each class has a set of star, sun, rainbow and cloud pictures. All children begin on the sun each day. If a child breaks a Golden Rule they are reminded of the rule. If the behaviour occurs again they move to the rainbow. If they break the rule again they move onto the cloud and lose some of their Golden Time (as agreed by the class teacher but normally no more than 5 minutes at a time and 2 minutes for the younger children but it is important to follow through on the boundaries you set). If a child does something very kind or helpful or a positive piece of work they move onto the Star and can be awarded a house point if it is exceptional. Please do not make a different structure to this as it takes away from the other classes e.g. no super star or below the cloud. All staff must follow this system so the whole school can work together on behavior. Introducing a variety of systems or adding on positives and negatives to this system detracts from the value of the system throughout the whole school.

Every Friday afternoon your class is timetabled for Golden Time. This takes place for 30 minutes. Every teacher chooses 1 activity to run and the classes move on one class each week. Key Stage 1 and Key Stage 2 each run their own activities and children from those groups can go to the activities within their stages. Activities must be fun and engaging – the children behave well for the class to earn the Golden Time and it must be a reward time for the children.

Where this strategy is no longer effective for behavior management, meetings with parents and if necessary specialists will take place. Communication regarding such matters should be brought to the office and the office will communicate with the parents.