

Policy on the Teaching of Phonics at The BECC

Policy Number: B9				
Version	Date Issued	Prepared By	Approved By	Comments
1	August 2011	SMT	SMT	Included in Staff Handbook
2	August 2012	SMT	SMT	Included in Staff Handbook
3	August 2014	SMT	SMT	New separate Policy Created
3	August 2016	SMT	SMT	Policy Reviewed

Correlation of Letters and Sounds & TESphonics

At The BECC we believe in empowering the students with good phonemic awareness in order to promote aural discrimination and to encourage good spelling. Phonics repetition is important so year groups should not move past the phases but reinforce all the letters and sounds within the phases and previous phases to give the students a secure understanding.

The children will attain the following skills throughout the programme:

- To learn to sound, segment and blend.
- Learn to read and write all 44 phonemes.
- Learn specific strategies for tricky words.
- To apply phonic skills in all curriculum areas.
- Every class is timetabled for 15 minutes per day to learn phonics.

All classes will assess the students against the current phase for both decoding and encoding words at least termly with results being passed to the office either digitally or as a photocopy.

Year Group	Term 1		Term 2		Term 3	
	L&S	TES	L&S	TES	L&S	TES
EY	X	X	X	X	Phase 1	X
REC	Phase 2	X	Phase 3	DINOSAUR	Phase 4	DINOSAUR
Y1	Phase 5	DINOSAUR	Phase 5	MYTHS	Phase 5	CASTLE
Y2	Phase 6	SPACE	Phase 6	SPACE	Phase 6	SPACE
KS2 phonics should be revision and provision for gaps in learning						
Y3/4	Phase 5	DINOSAUR/MYTHS	Phase 6	CASTLE/SPACE		GAPS IN LEARNING
Y5/6	Phase 5	MYTHS	Phase 6	CASTLE	Phase 6	SPACE