

Music Policy 2017 - 2019

Policy Number: B22				
Version	Date Issued	Prepared By	Approved By	Comments
1	April 2017	SMT	SMT	Policy Created

**Aims and Objectives**

Music reflects the culture and society we live in and so the teaching and learning of music enables children to better understand the world they live in. Besides being a creative and enjoyable activity, music plays an important part in helping children increase in self confidence.

There are four main objectives of teaching music to enable children to:

- perform; either using instruments or through singing.
- compose; by creating music on their own and with others by using technology and instruments appropriately.
- understand; through knowing how music is created and organised into musical structures, including correct terminology such as pitch, duration, dynamics, tempo, timbre, texture and structure.
- describe; by listening to, reviewing and evaluating music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians.

**Music Curriculum Planning**

We have a 6 week plan, adapted from Music Express, that introduces skills from Reception and builds each year. This ensures that children are developing and reinforcing their understanding of music composition, terminology and skills as they grow. The lessons were created choosing one lesson per topic for each year group. It was designed to teach the most relevant skills to children, as well as ensure that lessons are non repetative (which was found to be the case when the original Music Express scheme was trialed in year 5/6).

The 6 week plan can be found in Google drive under 'ME 6 Week Plan'. Included in the year group files are a word document with the lesson plans for each week, links to online resources, videos and printable resources. Teachers will be provided with terminology flashcards (either for use in class or as helpful reminders to teachers during lessons).

Each lesson has the link to the page on Music Express, where you will find videos, pictures and more information.

Teachers can choose when to teach their 'specialist' music block in the year, unless there is a specific music teacher delivering the lessons. The timetable for topics is on a 2 year rota so that children in mixed classes (eg yr 3/4 & 5/6), do not repeat lessons the following year.

**More Music Express Ideas**

The school has a Music Express Online account. User Name: [info@thebecc.com](mailto:info@thebecc.com) Password: Thebecc2016. Teachers can choose to explore other lessons in the Lesson Banks online, but be aware not to double up on lessons for the following year group. There are also stand alone skills lessons & a range of songs online as well.

**Further Music Lessons**

For the rest of the school year, teachers can choose to follow Hamilton Trust Music planning (which incorporates music into subjects such as History & DT), or online resources such as Twinkl & Music Express or can choose to teach through other subjects.

## **Resources**

The school is equipped with a variety of tuned and untuned percussion instruments stored in the library. These instruments will be labelled. Please return instruments in the correct boxes & back to the same area.

A range of CD's, songbooks, Music Express schemes & other resources are kept in the Music area as well.