

PSHCE

Policy Number: B21				
Version	Date Issued	Prepared By	Approved By	Comments
1	July 2011	SMT	SMT	Policy Created
3	July 2013	SMT	SMT	Reviewed
3	July 2015	SMT	SMT	Reviewed

Subject Weighting; 30 minutes to 1 hour per week.

Introduction

This document is a statement of the aims, principles and strategies for teaching and learning of Personal, Social and Health Education (PSHE) at The BECC.

PSHE is important because it helps to give pupils the knowledge, skills and understanding they need to lead confident, healthy, independent lives and to become informed, active, responsible citizens.

Pupils are encouraged to take part in a wide range of activities and experiences across and beyond the curriculum, contributing fully to the life of the school and its community. In doing so they learn to recognise their own worth, work well with others and become increasingly responsible for their own learning. They reflect on their experiences and understand how they are developing personally and socially, tackling many of the spiritual, moral, social and cultural issues that are part of growing up.

They also find out about the main political and social institutions that affect their lives and about their responsibilities, rights and duties as individuals and members of communities. They learn to understand and respect our common humanity, diversity and differences, so that they can go on to form the effective, fulfilling relationships that are an essential part of life and learning.

Aims and Objectives

The aims of PSHE are to enable the children to:

- Know and understand what constitutes a healthy lifestyle
- Be aware of safety issues
- Understand what makes for good relationships with others
- Have respect for others
- Be independent and responsible members of the school community
- Be positive and active members of a democratic society
- Develop self-confidence and self-esteem and make informed choices regarding personal and social issues
- Develop good relationships with other members of the school and the wider community

Teaching and Learning

We use a range of teaching and learning styles. We place an emphasis on active learning by including the children in discussions, investigations and problem solving activities.

We encourage the children to take part in a range of practical activities that promote active citizenship, e.g. charity fundraising, enterprise activities, eco activities, the planning of school special events such as an assembly, or involvement in an activity to help other individuals or groups less fortunate than themselves e.g. Christmas Box Appeal.

We organise classes in such a way that pupils are able to participate in discussions to resolve conflicts or set agreed classroom rules of behaviour.

Within the foundation stage we teach PSHE across the EYFS as an integral part of the new EYFS curriculum. Our teaching in PSHE matches the aims of developing a child's personal, emotional and social development.

Assessment and Reporting

Informal assessment is carried out according to the Learning Intention with the teacher and student making a judgement on its success. This is made following activities and through cross curricular links. Opportunities arise in circle time, conferencing, School Council and during day to day issues. Assessments of learning outcomes highlighted within the school's scheme of work for PSHE are also maintained routinely through the school year. Reporting to parents is done at the two parent evenings and termly through the summarizing end of term reports.

SEN / Gifted and Talented

As an inclusive school we recognise the need to tailor our approach to support children with special educational needs as well as those who are identified as gifted and talented. Differentiation takes place through outcome.